



# STUDENT CODE OF CONDUCT

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## POLICY DETAILS AND DOCUMENT MANAGEMENT

**Author:** Deputy Principal Students

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**Endorsed by:** School Principal K-12

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Policy Level		Dissemination	For Application	For Information
Board	<input type="checkbox"/>	Board	<input type="checkbox"/>	<input checked="" type="checkbox"/>
School	<input checked="" type="checkbox"/>	Executive Staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	Administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Access</b>	<input type="checkbox"/>	All Staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Open	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Restricted	<input type="checkbox"/>	Public (Website)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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## REVISION HISTORY

Published	Version	Approved By	File Name
01/11/2020	1.0	Board	Student Code of Conduct

## GENEALOGY

This Policy replaces:
This Policy was cancelled and superseded by:

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# PREAMBLE

This policy is provided to all students at Emmanuel Christian Community School.

Our aim is to encourage excellence in character and academic pursuits we want to be the best in educational practice and above all we seek to place Christ first.

As educators we are called to partner with parents in determining the correct basis of pastoral care and relationship – not by simply writing policies but by living in a relationally correct way and caring for one another in the correct servant manner.

Students are expected to conduct themselves at all times in a manner which reflects self-control and consideration for others. Students and staff are encouraged to develop and demonstrate the values held by the school of community, compassion, excellence, integrity, prayer, and service always.

Students failing to conduct themselves in an acceptable manner will be disciplined accordingly. In the case of serious breaches of the Code of Conduct, the school may choose to suspend students either internally or externally for a period of time. Continued breaches may lead to expulsion.

# SCOPE

All members of Emmanuel Christian Community School staff and volunteers must comply with this policy.

The School is committed to safeguarding and promoting the safety, welfare and wellbeing of children and young people and expects all staff and volunteers to share this commitment

# CONTEXT

Emmanuel Christian Community School may, from time to time, review and update this policy to take account of changes to the school's operations and practices and to make sure it remains appropriate to the changing legal and school environment.

# POLICY

## 1. SCHOOL VALUES

### OUR MISSION

To provide affordable, Christ-centered education that equips the next generation to know God and serve Him in the Community.

### OUR VISION

Changing lives through Christ-centered education

### OUR VALUES

- Community
- Compassion
- Excellence
- Integrity
- Prayer
- Service

# OVERVIEW

The school, in consultation with its students, develops and regularly reviews a student code of conduct and guidelines on how to comply which:

- a) sets out minimum standards of conduct.
- b) prohibits bullying, harassment, and other forms of peer-to-peer abuse; and
- c) requires respect for the privacy and human dignity of other students and boarders where relevant.

Emmanuel Christian Community explicitly forbids the use of any form of child abuse, corporal punishment or other degrading punishment as defined and provides clear guidance to all members of the school community about what forms of behaviour management, discipline or punishment are permitted.

**Child abuse:**

- 1) Physical abuse occurs when a child is severely and/or persistently hurt or injured by an adult or a child's caregiver.
- 2) Sexual abuse, in relation to a child, includes sexual behaviour in circumstances where:
  - a) the child is the subject of bribery, coercion, a threat, exploitation, or violence
  - b) the child has less power than another person involved in the behaviour; or
  - c) there is a significant disparity in the developmental function or maturity of the child and another person involved in the behaviour.
- 3) Emotional abuse includes:
  - a) psychological abuse; and
  - b) being exposed to an act of family and domestic violence.
- 4) Neglect includes failure by a child's parents to provide, arrange or allow the provision of:
  - a) adequate care for the child; or
  - b) effective medical, therapeutic, or remedial treatment for the child.

**Corporal punishment:**

Any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light; typically involving hitting the child with the hand or with an implement; can also include, for example, forcing the child to stay in an uncomfortable position. It does not include the use of reasonable physical restraint to protect the child or others from harm.

**Degrading punishment:**

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares, or ridicules the child.

# INTRODUCTION

While attending Emmanuel Christian Community School during regular hours or during school-sponsored activities, students are expected to follow the principles and expectation described in this Code of Conduct

- This Code of Conduct provides guidance on general conduct which is expected and that which is prohibited. It is not an exhaustive list of what constitutes misconduct. Students will be held accountable

for their misconduct and any misconduct may be subject to disciplinary action by the school, as stated in the School's Behaviour Management Policy.

- Our school is committed to ensuring a respectful learning environment that is safe, positive, and supportive for all students. This Student Code of Conduct applies to all students regarding the conduct expected of them whilst at school, engaging in school related activities or representing the school. Students are expected to uphold the School's core values at all times.
- This Code applies to all activities and events that are school-related and when representing or acting on behalf of the School. The code also requires that student actions do not bring the school into disrepute at any time regardless of whether the action occurs within or outside of school activities.
- In general, the aim of this Code is to ensure that the school is a safe and pleasant place in which learning takes place, that the property and reputation of the school is protected and that students develop self-discipline and consideration for others.

## 2. ACADEMIC CONDUCT

All students are expected to:

- Conduct themselves honestly and in compliance with all school rules and policies.
- Actively participate in the learning process and school activities.
- Exhibit behaviour that does not hinder the learning opportunities of other students or interrupt the work of the class.
- Be punctual and attend all classes.
- Submit all assessments and task work on time and in accordance with the teacher expectations.
- Ensure the proper use of copyright material and avoid plagiarism and other academic misconduct.
- Ensure all activities are conducted safely and do not place staff, students or community members at risk of harm.

## 3. PERSONAL CONDUCT

All students are expected to:

- Treat all school staff, students, and visitors with courtesy, tolerance, and respect.
- Respect the rights of others to be treated equitably, free from all forms of discrimination, bullying, harassment or abuse, in person, in writing, online, or by phone.
- Respect the rights of others to express their views and not engage in behaviour that could reasonably be considered offensive to others.
- Not to send or share inappropriate, offensive, or explicit messages, photos or videos.
- Respect the privacy and confidentiality of others by not sharing personal information without their consent or agreement.
- Use and care for all school resources, such as buildings, equipment, grounds, and information and communication technology resources, in a responsible manner.
- Show pride in the achievement of themselves and others in the school community.
- Ensure their actions or inactions as a student do not harm, or bring into disrepute, the School's reputation or good standing.
- Always present themselves neatly when in school uniform or representing the school, whether on school grounds or in public.

## 4. DISCIPLINE AND GOOD STANDING

All students should understand that:

- Discipline is not for the purpose of punishment but for training, as is clearly communicated to all

associated with the school. Students are to show respect and honour to the parents and to their teachers, who are given the responsibility by the parents, to teach and train them. Ephesians 6:1-2 states "Children, obey your parents in the Lord, for this is right. Honour your father and mother for this is the first commandment with a promise."

- Attitudes of respect and honour are particularly important since it is not merely obedience that the school seeks to nurture in each student.
- Where a student breaks the law, the matter will be reported to the Police, in addition to any action taken by the School.
- Emmanuel Christian Community School explicitly forbids the use of any form of abuse, including physical, sexual or emotional abuse, neglect, corporal punishment, or other degrading punishment by teachers, staff or visiting adults.
- All students begin each school term in good standing. Should a student's behaviour be deemed unacceptable by the terms of the school's behaviour policies, their good standing status may be jeopardised. This may result in removal from social events, including sports carnivals, sporting teams, camps, excursions, and reward days, as well as other school events.
- The decision for changes in good standing is the responsibility of the school leadership.

## 5. STUDENT SAFETY

Emmanuel Christian Community School is committed to the protection of all children from all forms of child abuse and grooming and demonstrates this commitment through the implementation of comprehensive policies designed to keep children safe.

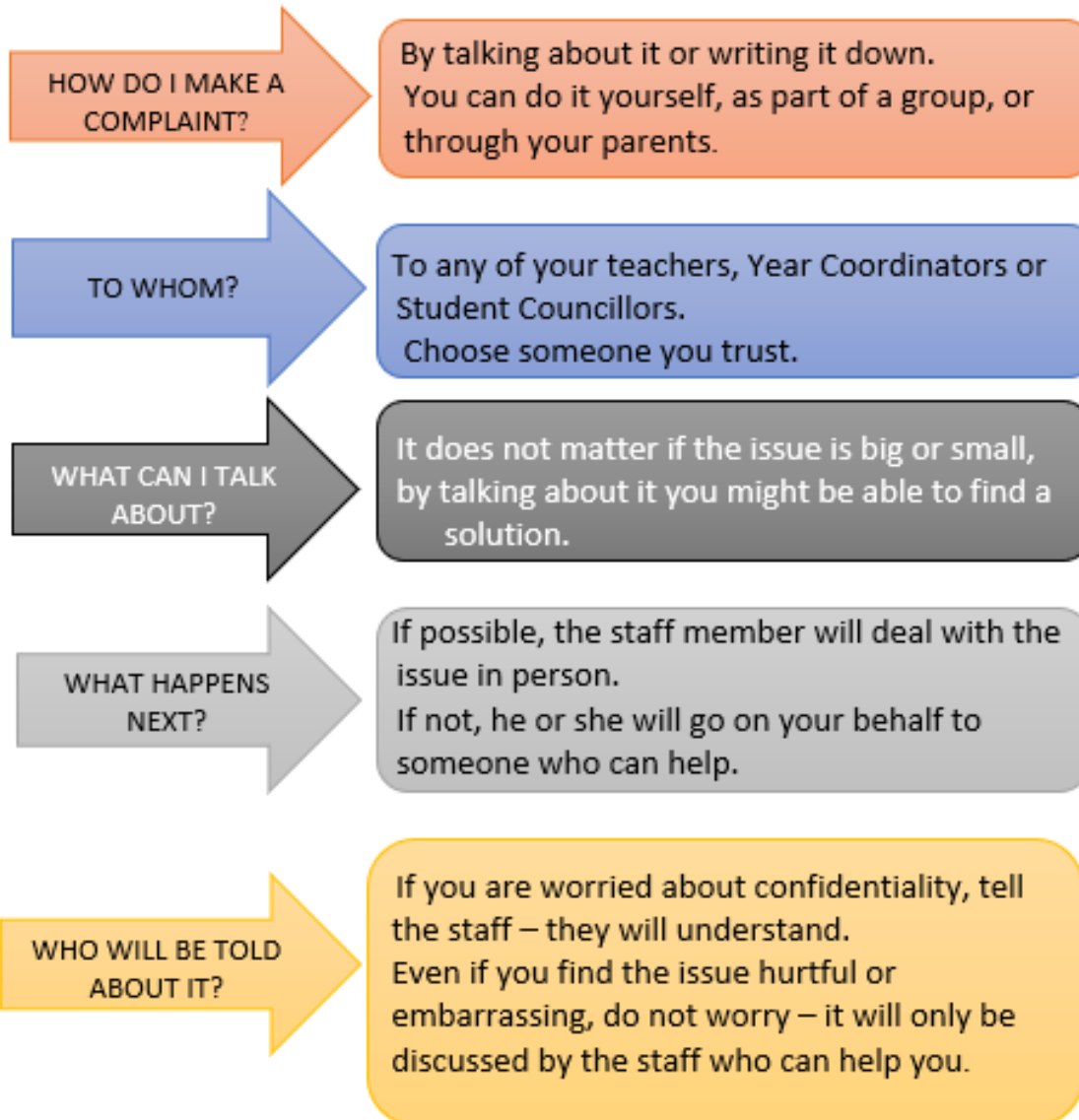
We have a zero tolerance for child abuse and grooming and are committed to acting in children's best interests and keeping them safe from harm. The School regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

If there is a concern that a child may be subject to abuse or grooming, we encourage discussion with the Principal.

Communications will be treated with utmost confidentiality.



## COMPLAINTS PROCEDURE FOR STUDENTS



**Any Problems, Concerns or Suggestions?  
If so ECCS would like to hear.**





# STUDENT CODE OF CONDUCT ACKNOWLEDGEMENT FORM

Student's Name: \_\_\_\_\_

(First name and surname)

**I have read and understood the conditions of the Student Code of Conduct as set out in this document.**

Student Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Date: \_\_\_\_\_

**To be returned to your Form Teacher by the end of Week 1 Term 1.**